

<b>SUBJECT: EDUCATION (M.A.)</b>	
<b>PROGRAMME OUTCOME</b>	<p><b>PO1:</b>Students will demonstrate a deep understanding of educational theories, philosophies, and research methodologies.</p> <p><b>PO2:</b> They will possess critical thinking skills to analyze complex educational issues and develop innovative solutions.</p> <p><b>PO3:</b> Students will exhibit leadership qualities and be able to manage educational institutions and programs effectively. They will possess the skills to plan, organize, and evaluate educational processes to improve learning outcomes.</p> <p><b>PO4:</b> Studentss will be proficient in designing, developing, and implementing effective curricula and instructional materials. They will be able to align curriculum with learner needs, assessment, and technology integration.</p> <p><b>PO5:</b> Students will be skilled in conducting educational research to address contemporary challenges. They will demonstrate the ability to contribute to the field of education through innovative practices and scholarly publications.</p> <p><b>PO6:</b> Students will demonstrate a strong commitment to social justice, equity, and inclusion in education. They will exhibit ethical leadership and professional conduct in various educational settings.</p>
<b>PROGRAMME SPECIFIC OUTCOME</b>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a deep understanding of indigenous knowledge systems and their integration into contemporary education.</li> <li>• Design and implement educational programs that contribute to rural development and community empowerment.</li> <li>• Possess expertise in creating inclusive learning environments for students with diverse needs and backgrounds.</li> <li>• Proficient in using ICT tools for teaching, learning, assessment, and educational administration.</li> <li>• Demonstrate leadership qualities and be able to effectively manage educational institutions and programs.</li> <li>• Possess skills in designing, developing, and evaluating curricula aligned with learners' needs and national/state standards.</li> <li>• Conduct research to address educational challenges and propose evidence-based solutions.</li> <li>• Equipped to design and implement effective teacher</li> </ul>

	<p>training programs.</p> <ul style="list-style-type: none"> <li>• Possess the ability to analyze educational policies, advocate for educational reforms, and participate in policy-making processes.</li> <li>• Demonstrate a commitment to lifelong learning and professional development to stay updated with educational trends.</li> <li>•</li> </ul>
<b>COURSE OUTCOME FOR I YEAR</b>	After completion of the course students will be able to:
<b>SEMESTER-I</b>	
EDN-101 <b>Philosophical Foundations of Education</b>	<p><b>CO1:</b>Critically analyze and compare different philosophical perspectives (Idealism, Realism, Pragmatism, etc.) and their implications for education.</p> <p><b>CO2:</b>Demonstrate a deep understanding of metaphysical, epistemological, and axiological foundations of education.</p> <p><b>CO3:</b>Apply philosophical principles to contemporary educational challenges and issues.</p> <p><b>CO4:</b>Compare and contrast Eastern and Western philosophical perspectives on education.</p> <p><b>CO5:</b>Demonstrate the ability to justify their position using philosophical arguments and evidence.</p> <p><b>CO6:</b>Explain philosophical outlook to relate and analyze the context and problems of education.</p>
EDN-102 <b>Sociological Foundations of Education</b>	<p><b>CO1:</b>Critically analyze different sociological perspectives (symbolic interactionism, structural functionalism, and conflict theory) on education and their implications for understanding educational processes.</p> <p><b>CO2:</b>Develop a comprehensive understanding of the interconnections between education and social institutions (family, school, society), and their role in shaping individual and societal outcomes.</p> <p><b>CO3:</b>Analyse the role of education in driving social change and the impact of social change on educational systems and practices.</p> <p><b>CO4:</b>Develop a critical understanding of social issues (casteism, gender discrimination, etc.) affecting education and their implications for educational equity and access.</p> <p><b>CO5:</b>Apply sociological research methods to investigate educational problems and contribute to knowledge generation in the field.</p> <p><b>CO6:</b> Demonstrate a commitment to social justice and equity and be able to develop strategies for addressing educational</p>

	disparities.
EDN-102 <b>Psychological Foundation of Education</b>	<p><b>CO1:</b> Critically analyze and compare different psychological theories of learning, motivation, intelligence, personality, and adjustment. They will demonstrate an understanding of the strengths and limitations of each theory.</p> <p><b>CO2:</b> Apply psychological principles to design effective teaching and learning strategies, assess student needs, and create supportive learning environments.</p> <p><b>CO3:</b> Administer appropriate psychological assessments to identify student strengths, weaknesses, and learning styles. They will also be able to develop and implement interventions to address student needs.</p> <p><b>CO4:</b> Develop a comprehensive understanding of the role of psychology in education, including its contributions to curriculum development, classroom management, and student counselling.</p>
EDN-104 <b>Recent Trends And Issues In Education</b>	<p><b>CO1:</b> Identify recent trends and issues in education from global and Indian context.</p> <p><b>CO2:</b> Explain the constitutional and educational policies for primary, secondary, higher education and inclusive education.</p> <p><b>CO3:</b> Critically analyze the importance and the functions of different regulatory and statutory bodies of education.</p> <p><b>CO4:</b> Explain the role of different agencies for quality assessment and assurance in higher education.</p> <p><b>CO5:</b> Critically analyze educational policies (RCFCE, RPWD Act, etc.) and their impact on educational access, equity, and quality.</p> <p><b>CO6:</b> Develop a comprehensive understanding of globalization, liberalization, privatization, and their implications for education systems.</p> <p><b>CO7:</b> Critically evaluate quality assurance frameworks (NAAC, NIRF) and their role in enhancing higher education.</p> <p><b>CO8:</b> Analyze the effectiveness of government schemes (RUSA, Samagra Shiksha) in achieving educational goals.</p> <p><b>CO9:</b> Develop the ability to advocate for educational reforms based on a critical analysis of existing policies and practices.</p>
EDN-105 <b>PRACTICUM</b>	<p><b>CO1:</b> Conduct research on educational issues, collect and analyze data, and draw meaningful conclusions.</p> <p><b>CO2:</b> Administer and interpret psychological tests to assess individual differences and inform educational practices.</p> <p><b>CO3:</b> Communicate complex ideas clearly and effectively</p>

	<p>through written and oral presentations.</p> <p><b>CO4:</b> Identify and analyze educational problems, propose solutions, and implement them in practical settings.</p>
	<p><b>SEMESTER-II</b></p>
<p>EDN-201</p> <p><b>EDUCATIONAL MEASUREMENT AND EVALUATION</b></p>	<p><b>CO1:</b> Demonstrate a comprehensive understanding of the fundamental concepts, principles, and processes of test, measurement, assessment, and evaluation in education.</p> <p><b>CO2:</b> Apply appropriate assessment methods and techniques to gather valid and reliable data for making informed educational decisions.</p> <p><b>CO3:</b> Critically analyze and interpret assessment data to inform instruction, monitor student progress, and evaluate program effectiveness.</p> <p><b>CO4:</b> Develop and implement a variety of assessment tools and procedures, including standardized and teacher-made tests, to assess student learning outcomes.</p> <p><b>CO5:</b> Advocate for fair, equitable, and authentic assessment practices that promote student learning and development.</p> <p><b>CO6:</b> Calculate the Psychometric properties of the test.</p> <p><b>CO7:</b> Construct and standardized of an Achievement test and prepare different types of test items and explain the quality of good test.</p> <p><b>CO8:</b> Critically evaluate the various Models of Evaluation</p>
<p>EDN-202</p> <p><b>EDUCATIONAL MANAGEMENT</b></p>	<p><b>CO1:</b> Demonstrate a comprehensive understanding of the principles, theories, and practices of educational management and administration.</p> <p><b>CO2:</b> Apply management and leadership concepts to address challenges and opportunities in educational institutions.</p> <p><b>CO3:</b> Evaluate the effectiveness of educational management systems and propose strategies for improvement.</p> <p><b>CO4:</b> Analyze the role of quality assurance and accreditation in enhancing institutional performance.</p> <p><b>CO5:</b> Demonstrate knowledge of contemporary issues in educational management and administration, including change management and technology integration.</p>

	<p><b>CO6:</b> Illustrate the concept of leadership and different leadership styles in Education.</p> <p><b>CO7:</b> Compare between the Educational Management and Educational Administration</p> <p><b>CO8:</b> Describe the concept, principles of Total Quality Management approach in education.</p> <p><b>CO9:</b> To critically Evaluate the conceptual framework of Educational Management, Administration and Leadership and analyse different models of leadership and their application in the field of Education.</p>
<p>EDN-203 <b>CURRICULUM DEVELOPMENT</b></p>	<p><b>CO1:</b> Illustrate the concept of Curriculumtheory, principles, and models; Curriculum Development and various stages of Curriculum Development.</p> <p><b>CO2:</b> Compare among different types and models of curriculum development and their importance.</p> <p><b>CO3:</b>Analyze and evaluate different curriculum development approaches and their implications for educational practice.</p> <p><b>CO4:</b> Design, develop, and implement effective curriculum plans based on learners' needs and national/state standards.tt</p> <p><b>CO5:</b> Utilize appropriate instructional strategies and assessment methods to enhance curriculum implementation.</p> <p><b>CO6:</b> Explain the process of curriculum development and curriculum implementations.</p> <p><b>CO7:</b>Critictally evaluate different Models of curriculum Evaluation</p>
<p>EDN-204 <b>PEDAGOGICAL TRENDS AND ISSUES</b></p>	<p>CO1: Describe the process and importance of communication in teaching learning process and demonstrate a comprehensive understanding of the theoretical foundations of teaching, learning, and communication processes.</p> <p>CO2: Differentiate the modern pedagogical trends strategies from Traditional pedagogical designs.</p> <p>CO3: Analyze and evaluate different pedagogical approaches and their impact on student learning outcomes.</p> <p>CO4: Identify and address contemporary challenges and issues in teaching and learning and critically analyze the pedagogical issues and challenges from classroom, institutional point of view</p>

	<p>CO5: Reflect critically on teaching practices and engage in continuous professional development to enhance teaching effectiveness.</p>
<p>EDN-205 <b>PRACTICUM</b></p>	<p><b>CO1:</b> Develop practical skills in test construction, administration, and interpretation.</p> <p><b>CO2:</b> Demonstrate the ability to analyze and evaluate educational institutions and their management practices.</p> <p><b>CO3:</b> Design and implement effective instructional plans based on contemporary pedagogical approaches.</p> <p><b>CO4:</b> Integrate theoretical knowledge with practical experience to enhance professional competence in education and real class room situation</p> <p><b>CO5:</b> Apply curriculum development and evaluation principles to real-world contexts..</p>
<p><b>SEMESTER-III</b></p>	
<p>EDN-301 <b>RESEARCH METHODOLOGY IN EDUCATION</b></p>	<p><b>CO1:</b> Describe about evolutionary prospective of knowledge construction process and describe the nature, scope and needs of Educational Research.</p> <p><b>CO2:</b> Explain different approaches and designs of educational research and Identify and formulate research problem and state the hypothesis.</p> <p><b>CO3:</b> Apply appropriate research methods to investigate educational problems and issues.</p> <p><b>CO4:</b> Select and develop different types of data collection tools.</p> <p><b>CO5:</b> Prepare the research proposal and report</p> <p><b>CO6:</b> Adhere to ethical principles and practices in conducting educational research.</p>
<p>EDN-302 <b>ADVANCED EDUCATIONAL STATISTICS</b></p>	<p><b>CO1:</b> Describe the concept, importance and use of Descriptive and Inferential statistics in Research.their application in educational research.</p> <p><b>CO2:</b> Describe the concept, assumptions and use of Parametric and Non parametric statistics.</p> <p><b>CO3:</b> Compute and use various statistical measures of</p>

	<p>Coefficient of correlation, Variability, Regression and Prediction.</p> <p><b>CO4:</b> Evaluate the strengths and limitations of different statistical methods and select appropriate techniques for specific research questions.</p> <p><b>CO5:</b> Utilize statistical software to analyze educational data and generate informative reports.</p>
<p><b>EDN-303</b> <b>ADVANCED</b> <b>EDUCATIONAL</b> <b>TECHNOLOGY</b></p>	<p><b>CO1:</b> Describe the concept and nature of Educational Technology, ICT in education and Instructional Technology and Demonstrate a comprehensive understanding of the theoretical foundations of educational technology and its role in enhancing teaching and learning.</p> <p><b>CO2:</b> Apply instructional design models and principles to develop effective learning experiences.</p> <p><b>CO3:</b> Utilize various educational technologies and media to create engaging and interactive learning environments.</p> <p><b>CO4:</b> Describe the concept and approaches of e-learning and Social learning.</p> <p><b>CO5:</b> Apply the knowledge of Educational Technology, ICT and Instructional Technology to search information on different Open Education Resources</p>
<p>EDN-304 <b>DEVELOPMENT OF</b> <b>EDUCATION IN INDIA</b></p>	<p><b>CO1:</b> Provide a broad sketch about the development of education in India from the colonial period to the present.</p> <p><b>CO2:</b> Analyze the impact of significant educational policies and commissions on the Indian education system.</p> <p><b>CO3:</b> Evaluate the strengths and weaknesses of various educational reforms and their implications for educational development.</p> <p><b>CO4:</b> Compare and contrast different educational models and ideologies prevalent in India.</p> <p><b>CO5:</b> Critically evaluate the Background, Objectives and</p>

	recommendations of various Committees, Commissions and policies on Education.
<b>EDN-305 PRACTICAL</b>	<p><b>CO1:</b> Develop critical thinking and analytical skills to evaluate research studies in the field of education.</p> <p><b>CO2:</b> Demonstrate the ability to identify research problems, formulate research questions, and develop research proposals.</p> <p><b>CO3:</b> Apply appropriate research methodologies and data collection techniques to conduct educational research.</p>
<b>SEMESTER-IV</b>	
<b>EDN-401 HIGHER EDUCATION IN INDIA</b>	<p><b>CO1:</b>Analyze various policies and their recommendations on various aspects of higher education.</p> <p><b>CO2:</b> Evaluate the functions and importance of different Higher education institutions.</p> <p><b>CO3:</b> Examine the problems in implementation of the policies of higher education in India.</p> <p><b>CO4:</b> Explore the problems and reforms in higher education in India.</p> <p><b>CO5:</b>Analyze role of various agencies of higher education in India.</p>
<b>EDN-402 TEACHER EDUCATION</b>	<p><b>CO1:</b> Describe the concept, objectives, scope, and importance of teacher education.</p> <p><b>CO2:</b>Analyze the historical development of teacher education in India and the role of key commissions and policies.</p> <p><b>CO3:</b> Evaluate the professional attributes, roles, and responsibilities of teachers in contemporary society.</p> <p><b>CO4:</b> Critically analyze different models of teacher education and their implications for teacher preparation.</p> <p><b>CO5:</b> Demonstrate knowledge of teacher evaluation methods and their role in professional development and critically evaluate professional ethics, autonomy and accountability of teacher in their profession</p> <p><b>CO6:</b>Analyse the role and functions of different agencies of teacher education in quality development of teacher</p>



	education..
EDN-403 <b>GUIDANCE AND COUNSELING IN EDUCATION</b>	<p><b>CO1:</b> Summarize the concepts, principles, and goals of guidance and counselling.</p> <p><b>CO2:</b> Apply various assessment tools and techniques to gather information for effective guidance and counseling.</p> <p><b>CO3:</b> Utilize different counselling theories and approaches to address the needs of diverse clients.</p> <p><b>CO4:</b> Develop skills in providing guidance and counselling services to individuals and groups.</p> <p><b>CO5:</b> Extract the process, tools and techniques of counselling</p> <p><b>CO6:</b> Advocate for the importance of guidance and counselling in promoting student success and well-being.</p>
EDN-404 <b>INCLUSIVE EDUCATION</b>	<p><b>CO1:</b> Summarize concept, nature, and scope of inclusive education; concepts of impairment, disability, and handicap; and the principles of inclusive education.</p> <p><b>CO2:</b>Analyze the legal framework and policies related to the education of students with disabilities in India and internationally.</p> <p><b>CO3:</b> Develop strategies for creating inclusive classrooms that meet the diverse needs of all learners.</p> <p><b>CO4:</b> Evaluate the effectiveness of various support services and interventions for students with disabilities.</p> <p><b>CO5:</b> Advocate for inclusive education practices and policies to promote social justice and equity.</p> <p><b>CO6:</b> Categorize and summarize the types, characteristics, etiology and prevention of mentally handicapped.</p>
EDN-405 <b>Dissertation</b>	<b>CO1:</b> Conduct independent research on an educational problem or issue, demonstrating critical thinking and

	<p>analytical skills.</p> <p><b>CO2:</b> Design and implement appropriate research methodologies to gather and analyze data effectively.</p> <p><b>CO3:</b> Communicate research findings clearly and effectively through written and oral presentations.</p> <p><b>CO4:</b> Contribute to the body of knowledge in the field of education through original research.</p>
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