

SUBJECT: SOCIOLOGY(B.A)	
PROGRAMME OUTCOMES (PO)	<p>PO1: Develop a holistic understanding of various sociological concepts, social processes and social institutions that man encounters as a member of society.</p> <p>PO2: Gain knowledge about the interrelationship between individual and society, its types and various social processes that contribute to sustain the society over a period of time.</p> <p>PO3: Examine the theoretical relevance and analytical utility of the premises, methodology and conclusion of the diverse perspectives in understanding society and change.</p> <p>PO4: Enable the students to comprehend the heterogeneities in culture, institutions and their functions, changes seen in these institutions in contemporary times, and the contrasts found between different societies.</p> <p>PO5: Acquaint the students with the scientific ways of studying social phenomena and enable them to capture the most relevant data in an objective manner.</p> <p>PO6: Gain insight into emerging issues and contemporary debates within the development discourse.</p> <p>PO7: Help develop rational thinking, critical temper and scientific outlook to enhance productivity and demand of the learner in the market.</p> <p>PO8: Learners will be more sensitive, socially responsible, endowed with humane values and creativity.</p> <p>PO9: Will reinforce cultural heritage, ethical values and moral standards in the thought process and behaviour of the learner.</p> <p>PO10: Equip the students with conceptual, theoretical and empirical clarity about various social structures and help them plan, monitor and evaluate various developmental programmes at the local and national level.</p>
PROGRAMME SPECIFIC OUTCOMES (PSO) for Sociology(B.A.)	<p>PSO1: The students will become well-versed with various research methods, both qualitative and quantitative, that is highly demanded in academics, fundamental research and policy research undertaken both by Government and Non- Government agencies.</p> <p>PSO2: Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia.</p> <p>PSO3: Comprehend the various features of Indian Society and culture, including unity in diversity; Indian social structure and have better understanding about rural, urban and tribal India.</p> <p>PSO4: It prepares an individual to become a useful member of society and nation at large. It will help the students identify various problems prevalent in society and think of measures to eradicate them.</p>
COURSE OUTCOME	
SEMESTER I	
CORE 1: INTRODUCTION TO SOCIOLOGY - I	<p>CO1: Develop knowledge about the emergence, nature and scope of the subject.</p> <p>CO2: Can get to know the convergence and divergence of Sociology with other social sciences.</p> <p>CO3: Can get to know about the basic concepts used in the subject.</p>

	CO4: Can generate ideas about the social processes and social institutions that man encounters as a member of the society.
CORE 2: INTRODUCTION TO SOCIOLOGY -II	CO1: Develop knowledge about the subject matter, nature and scope of the key topics and its subject matter. CO2: Develop knowledge about individual and society. CO3: Can get acquainted with the basic concepts used in the subject. CO4: Can generate ideas about the social processes and social institutions.
GE-1 INTRODUCTION TO SOCIOLOGY	CO1: Get to know the convergence and divergence of Sociology with other social science disciplines in terms of the subject matter, nature and scope of the discipline and its approach. CO2: Develop knowledge about its historicity. CO3: Can get acquainted with the basic concepts used in the subject. CO4: Generate ideas about the social processes and social institutions man encounters as a member of the society
SEMESTER II	
CORE 3: INDIAN TO SOCIETY	CO1: Become familiar with the diverse composition of Indian society-racial, religious, linguistic and identify various factors which contributes to unity in diversity. CO2: Understand the very bases of Hindu society which sustains it. CO3: Gain insights into the working of important social institutions and deciphering changes in the functioning of these institutions in contemporary times. CO4: Decode a complex social institution like caste system and identifying the changes in the system in contemporary times.
CORE-4: SOCIOLOGY OF ENVIRONMENT	CO1: Understand the interaction between different components of environment and society CO2: Acquire knowledge about specific environmental movements in India. CO3: Gain awareness about the current and critical environmental issues. CO4: Get familiarized with environmental protection efforts at different levels and by different stakeholders.
GE-2 INDIAN SOCIETY	CO1: Describe diverse composition of Indian society-racial, religious, linguistic and identify various factors which contributes to unity in diversity. CO2: Understand the very bases of Hindu society which sustains it. CO3: Gain insights into the working of important social institutions and deciphering changes in the functioning of these institutions in contemporary times. CO4: Decode a complex social institution like caste system and identifying the changes in the system in contemporary times.
SEMESTER III	
CORE 5: CLASSICAL SOCIOLOGICAL THINKERS	CO1: Broaden understanding and knowledge about theoretical and methodological contributions of classical sociological thinkers. CO2: Realise the contemporary relevance of the classical sociological theories. CO3: Acquire the ability to make comparative analysis of different classical sociological theoretical perspectives. CO4: Have a strong grasp over sociological theory on the foundation of

	which modern sociological theory is built.
CORE 6: SOCIAL CHANGE AND DEVELOPMENT	<p>CO1: Understand the meaning and nature and various factors of social change</p> <p>CO2: Conceptualized the various theories of social change.</p> <p>CO3: Able to critically analyse different models of social development.</p> <p>CO4: Distinguish different processes of social change and their impact on Indian society.</p>
CORE 7: SOCIOLOGY OF GENDER	<p>CO1: Develop sensitivity towards gender.</p> <p>CO2: Work towards creation of a gender-neutral social world.</p> <p>CO3: Learn to integrate gender aspects with development practices.</p> <p>CO4: Become aware of the changing status of women in Indian society and relate it to their status in contemporary times.</p>
GE-3 SOCIAL CHANGE AND DEVELOPMENT	<p>CO1: Have a clear understanding about meaning and nature and various factors of social change</p> <p>CO2: Get familiarized with various theories of social change</p> <p>CO3: Critically analyse different models of social development.</p> <p>CO4: Distinguish different processes of social change and their impact on Indian society.</p>
SEMESTER IV	
CORE 8: RURAL SOCIOLOGY	<p>CO1: Understand the meaning, scope and significance of rural sociology.</p> <p>CO2: Comprehend the rural social structure and analyze changes in the structure</p> <p>CO3: Develop sensitivity towards those who are affected by various rural social problems including poverty, unemployment, rural factionalism, etc.</p> <p>CO4: Gain awareness about various past and current rural development programs implemented by the government while gaining an insight as to how the programs address the rural social problems.</p>
CORE 9: GLOBALISATION & SOCIETY	<p>CO1: Understand the meaning nature, and historical moorings of globalization.</p> <p>CO2: Gain knowledge about various dimensions of globalization.</p> <p>CO3: Analyze impact of globalization on environment and society</p> <p>CO4: Acquire the ability to logically study the impact of globalization on different institutions and groups of Indian society.</p>
CORE 10: MARRIAGE, FAMILY & KINSHIP	<p>CO1: Gain knowledge about the institution of marriage, the principles governing this institution and factors responsible for bringing changes in this institution in contemporary times.</p> <p>CO2: Understand the importance of the institution of family, norms sustaining this institution and various forces at work responsible for changes in this institution.</p> <p>CO3: Get acquainted with the meaning of kinship and various terminologies and usages associated with it.</p> <p>CO4: Reflect on contemporary social issues like migration, domestic violence, dowry and divorce.</p>
GE-4 RURAL SOCIOLOGY	<p>CO1: Understand the meaning, scope and significance of rural sociology.</p> <p>CO2: Comprehend the rural social structure and analyze changes in the structure.</p> <p>CO3: Develop sensitivity towards those who are affected by various rural social problems including poverty, unemployment, rural factionalism, etc.</p> <p>CO4: Gain awareness about various past and current rural development programs implemented by the government while</p>

	gaining an insight as to how the programs address the rural social problems.
SEMESTER V	
CORE 11: RESEARCH METHODOLOGY	<p>CO1: Get acquainted with scientific ways to analyse social phenomena.</p> <p>CO2: Understand the meaning, types, characteristics of different kind of hypotheses and will be able to use various sampling techniques while undertaking research.</p> <p>CO3: Prepare different tools and techniques of data collection during field work.</p> <p>CO4: Apply statistical methods to analyze data and prepare reports.</p>
CORE 12: SOCIAL MOVEMENTS IN INDIA	<p>CO1: Comprehend the concept, nature and characteristics, causes and various types of social movement.</p> <p>CO2: Get critical insights into causes and consequences of various peasant movements in India.</p> <p>CO3: Gain a broader understanding of the backward castes and tribal movements in India.</p> <p>CO4: Relate women's movement in India down the ages with overall growing women's empowerment.</p>
DSE 1: SOCIOLOGY HEALTH	<p>CO1: Gain knowledge on the Sociology of health and medicine.</p> <p>CO2: Can get an insight on socio-cultural dimension in the construction of illness and medical knowledge.</p> <p>CO3: Can gain understanding on health sector reforms of Government of India.</p> <p>CO4: Gain knowledge on medical pluralism for treatment of disease</p>
DSE 2: SOCIOLOGY OF EDUCATION	<p>CO1: Understand concept relating to sociology of education and gain insight into interrelationship between education and society.</p> <p>CO2: Internalize different theoretical perspectives on sociology of education and apply them to the current issues and challenges in the field of education.</p> <p>CO3: Gain ability to relate education to social processes like socialization, social mobility and development.</p> <p>CO4: Acquire factual knowledge about laws, policies and programs relating to education, and be in a position to critically analyze them.</p>
SEMESTER VI	
CORE 13: POPULATION & SOCIETY	<p>CO1: Understand the meaning, scope and importance of population studies.</p> <p>CO2: Acquire knowledge about various population theories apply those theories in contemporary times.</p> <p>CO3: Able to identify determinants of population growth and suggest measures to curb population growth.</p> <p>CO4: Learn about population composition in India.</p>
CORE 14: SOCIAL DISORGANIZATION & DEVIANCE	<p>CO1: Understand the concept of deviant behavior leading to social disorganization.</p> <p>CO2: Get acquainted with various theoretical frameworks designed to comprehend deviant behavior.</p> <p>CO3: Probe into various types of crime, their causes, consequences and get familiarized with different forms of punishment.</p> <p>CO4: Become aware about various social problems plaguing the society and suggest measures to overcome those problems.</p>
DSE-3: URBAN SOCIOLOGY	<p>CO1: Understand the specific traits of urban areas and its historical patterns of growth</p> <p>CO2: To critically study the urban sociological theories.</p>

	<p>CO3: Develop knowledge about urban social institutions and problems.</p> <p>CO4: Gain insight into urban developmental plans, programmes and efforts.</p>
DSE 4: FIELD WORK AND DISSERTATION	<p>CO1: Get exposed to field visits and equip her with skills required for doing research</p> <p>CO2: Enhance their capacity to collect data from secondary sources and sharpen their ability to review existing literature.</p> <p>CO3: Improve their capability to collect the right kind of data.</p> <p>CO4: Write a report after having analysed data thoroughly.</p>