Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT COLLEGE, SUNDARGARH**
Name of the head of the Institution	**SMT JASINTA KINDO**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06622272240
Mobile no.	9937595677
Registered Email	govcolsng@gmail.com
Alternate Email	kkdash61@gmail.com
Address	**GOVT COLLEGE SUNDARGARH RANGADHIPA SUNDARGARH 770002**
City/Town	**SUNDARGARH**
State/UT	**Orissa**
Pincode	**770002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR KISHORE KUMAR DASH**
Phone no/Alternate Phone no.	**06622272240**
Mobile no.	**9437373925**
Registered Email	**kkdash61@gmail.com**
Alternate Email	**hara_zool@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://govtcollegesundargarh.ac.in/pdf/64b65f35452d6.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://govtcollegesundargarh.ac.in/pdf/64b661f3db53b.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.55**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**26-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Social outreach programme	**27-Oct-2017**	**111**

(Blood Donation Camp)	3	
Organised Career Counseling	18-Oct-2017 1	37
Organisation of Seminar 'Recent advances in earth science from inter of the earth to space geosciences'	22-Dec-2017 2	157
Organisation of Seminar by the department of English	11-Aug-2017 1	137
To create Awareness and initiative for protecting and promoting environment	01-Jul-2017 1	78
Swachhata Pakhwada	11-Aug-2017 1	62
To prepared and effective execution of Academic Calendar	02-Jul-2017 1	1728
Opening PG course in Geology	13-Dec-2017 1	16

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Central/ State Government	2018 1825	14000000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC played a major role in setting quality benchmarks with consistent work in guiding the institution regarding the following activities. • Conducted Seminars. • Blood Donation Camps were organised. • Vanmahotsav was observed to create a sense of enthusiasm and responsibility towards plantation and its role in maintaining ecological balance. • Invited Talks/seminars were arranged. • PG course in Geology was opened. • Organised Career Counseling.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Opening of Teacher Education Course	Opened the teacher education course.
Opening of PG course in Geology	Got permission to opened MSc in Geology with a sanctioned strength of 16 seats from the session 201819.
Conduct of IQAC Meeting	Regular meetings of IQAC were held.
Self-Defence Training to Girl Students	Selfdefence Training organised in which 267 girl students benefited.
Steps for eco-friendly campus	Campus cleaning, Vanmahotsav, Plantation Drives carried out as a measures towards eco-friendly campus.
Blood Donation Camp	Blood donation camp was organised from 27.10.2017 to 29.10.2017.
Feedback from the Stake holders	Feedback collected from students, teachers, parents and Alumni.
Career Counseling	Career Counseling Programme was held on 18.10.2017.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	05-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**17-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**28-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**This institution has various modules of MIS currently operational which are given below. ? For admission and academic management of the students, the SAMS software is the comprehensive tool through which student's admission data and post admission data has been captured. The entire admission process is digitized starting form inviting applications, selection, sending of intimation and taking admission. The Lokseva portal of Sambalpur University is used for student's enrolment, form fill up, entry of marks and publication of results. ? For office administration, HRMS and PIMS portals are in place. HRMS is the repository of all the service records of the employees of the institution. Through HRMS, and employee can apply for leave, loan and submit his Performance Appraisal (PAR). The HRMS software automatically prepares all account and register of an employee like service book, leave account, loan status, salary status etc. Through this software the pension paper of the employee is also prepared on attaining superannuation. ? For transaction of all financial details like salary and arrear bills are prepared through IFMS.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This institution is affiliated to Sambalpur University. Hence, as far as the course curriculum is concerned, the role of this institution is limited to suggestive in nature. The curriculum for UG is as per CBCS pattern and for PG,

it is designed by Sambalpur University in which some of the senior faculty of this institution are the members in the BoS and Academic Council of the University. The institution has a mechanism for a well planed curriculum delivery. It follows an Academic Calendar as per the guidelines of the Department of Higher education for its students to improve the teaching-learning process and complete the academic assignment in a time-bound manner. The institution also prepares a time table as per the syllabus based on CBCS pattern. The time table comprises periods for theory classes, practical classes, seminar classes for both UG and PG students. Classes are taken by the faculty members by using LCD projectors, PPT presentation, problem-solving methods, distribution of study materials and handouts. Students are also encouraged to prepare projects and seminar papers for Departmental Seminars as well as project presentation. To have a conductive atmosphere and holistic academic environment proctorial classes are also conducted for slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	B.Ed	26/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons	01/06/2017
BSc	Hons	01/06/2017
BCom	Hons	01/06/2017
MA	Master	01/06/2017
MSc	Master	01/06/2017
BEd	Teacher Education	26/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies (AECC)	01/07/2017	468
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed	48
BA	Education	48
MSc	Master	48
MA	Master	102
BSc	Hons	128
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from the students, parents, alumni, faculty and employers was collected in a prescribed format and was analysed carefully by the HODs and Faculty members of the departments concerned in consultation with the IQAC. The inputs from the respondents were discussed. Some of the proposals and suggested measures were implemented as far as possible. On the basis of the views expressed by the stakeholders, the HODs of different departments took corrective measures for improvement in the academic and administrative ecosystem of the institution. The feedback received from the alumni regarding curricular aspects and infrastructure facilities were incorporated as far as possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hons	228	1518	207
BSc	Hons	132	1751	128
BCom	Hons	96	331	91
MA	Master	112	295	90
MSc	Master	48	162	48
BEd	BEd	50	768	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	1329	259	45	0	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	25	14	5	1	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a student mentoring system to help fresh undergraduate and post graduate students understand the challenges and opportunities present in the institute and develop a smooth transition to campus life. The mentoring system aims to achieve the following objectives. 1. To bridge the gap between the students and the teachers. 2. To identify the problems of the students and redress the same. 3. To reduce the student drop-out ratio. 4. To focus on the academically weak students and help them cope with academic and personal problems. 5. To ensure regularity and punctuality of students through counseling sessions. 6. To proactively try to identify problems of general students and bring them to the notice of the authorities concerned. Each mentor is assigned a group of 16-20 students who would become his/her mentee. The mentor is always ready to help the mentees overcome any problems (academic or social) in an advisory role and acts as a responsible role model .The Mentor also tries to make his mentee independent and self reliant. Regular proctorial classes have been taken by the mentors of each department to improve the academic and social performance of the procetees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1588	45	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	22	29	23	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons	Final Year	12/03/2018	19/05/2018
BSc	Hons	Final Year	12/03/2018	19/05/2018
BCom	Hons	Final Year	12/03/2018	19/05/2018
MA	Master	Final Year	24/04/2018	24/09/2018
MSc	Master	Final year	24/04/2018	24/09/2018
[View Uploaded File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation system is an important mechanism to assess the academic performance of the students on a continuous basis. The department of Geology, Education and Teacher Education have internship programme to assess their practical knowledge in these areas. Some PG departments have project work to assess their knowledge as well the inclination towards research work. All the departments conduct departmental seminar on a weekly basis to judge the oral presentation skill of their students. The departments like Geology, Botany, Zoology and History have field tours to gain practical knowledge about their subjects to complement the theoretical aspects of learning. Mid-term internal examinations are conducted for 15 marks in practical subjects and 20 marks in non-practical subjects. These marks are reflected in the mark sheet of the end-term examinations. Special focus is given to academically disadvantaged group of students, especially the slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Department of Higher Education, Govt. of Odisha issues the academic calendar as per CMS (Common Minimum Standard) guidelines. This college adheres to the academic calendar as issuesed by the department. The academic calendar pertains to Admission, Examinations and other Curricular and Co-curricular activities. It is mandatory on the part of the students and staff to follow the academic calendar to complete the academic activities. As this institution is affiliated to Sambalpur University, the examination schedule prepared by the university is incorporated in the Academic Calendar. However, the institution prepares its own academic calendar for various programs which follow the guidelines, academic schedule and examination schedule of the higher authorities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://govtcollegesundargarh.ac.in/pdf/64b11a63f2a0d.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECOONOMICS ,EDUCATION,E	BA	HONS	165	107	64.84

NGLISH,HISTORY,ODIA,POL. SCIENCE,SANSKRIT					
PHYSICS,CHEMISTRY,MATHEMATICS,BOTANY,GEOLOGY,ZOOLOGY	BSc	HONS	130	107	82.3
ECONOMICS,HISTORY,ODIA,POL.SCIENCE	MA	MASTER	37	35	94.59
BOTANY,CHEMISTRY,ZOOLOGY	MSc	MASTER	26	20	76.92
COMMERCE	BCom	HONS	49	23	46.9
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://govtcollegesundargarh.ac.in/pdf/64b66ba28f420.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ODIA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	1
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
VANMAHOSTAV	NSS	6	78
BLOOD DONATION CAMP	YRC	5	111
SELF DEFENCE TRAINING	COLLEGE	4	267
INTERNATIONAL YOGA DAY	NSS	2	67
AIDS DAY RALLY	NSS	5	70
CAMPUS CLEANING	NSS	3	62
NATIONAL YOUTH DAY	NSS	3	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	STATE NSS AWARD	DHE GOVT. OF ODISHA	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHATA BHARAT MISSION	NSS	SWACHHATA PAKHWADA	3	80
WORLD AIDS DAY	NSS	AIDS AWARENESS	3	177
Gender Sensitization Programme	NSS	Self-Defence Programme for Girls Students	2	267

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

details			
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65190	Nill	1047	Nill	66237	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

									GBPS)	
Existing	20	2	2	2	2	3	6	2	0	
Added	0	0	0	0	0	0	0	0	0	
Total	20	2	2	2	2	3	6	2	0	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.12	10.33	140	140

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As the funding of the Institution is controlled by the State Govt., it depends upon the Govt. Sanction for all infrastructural projects. However, we also take the help of UGC/RUSA for extension of the existing infrastructure. The allocation and utilization of the available financial resources are optimized for maintenance of the facilities through different committees constituted for the purpose. The building committee of the college looks after the addition and alteration in any part of the building whenever necessary. The cleanliness of the class rooms, corridors, washrooms and college campus is ensured by the regular sanitation staff of the college. The equipment for the laboratory and infrastructure of the class rooms are purchased from the grants received from RUSA and the Govt. by following the purchase rule laid down by the Finance Department, Govt. of Odisha. The College boasts two nos. of playgrounds of more than 8 acres each, one of which is at the back the college building and the other in front of the main gate, which is proposed to be converted to a mini stadium. To keep pace with the changing environment, additional infrastructure is being added from time to time. The infrastructure is utilized to its fullest extent for achieving academic growth. We have also received grant for purchase of library books and laboratory equipment from the State Govt. every year which has been utilized for the said purpose after getting requisition from the HODs of different departments.

https://govtcollegesundargarh.ac.in/pdf/64b6665b3802d.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	PMS	513	1811676

from institution			
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	**21/06/2017**	**117**	**GOVT. COLLEGE, SUNDARGARH**
LANGUAGE LAB	**26/06/2017**	**27**	**GOVT. COLLEGE, SUNDARGARH**
SEMINAR	**11/08/2017**	**137**	**GOVT. COLLEGE, SUNDARGARH**
SEMINAR	**22/12/2017**	**157**	**GOVT. COLLEGE, SUNDARGARH**
INVIATED TALKS	**24/02/2018**	**127**	**GOVT. COLLEGE, SUNDARGARH**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	14	BSc	Botany, Chemistry	Govt. College, Sundargarh	MSc
2018	11	BSc	Geology	ISM Dhanbad, IIT KGP, C.U. PUNJAB, NIT RAIPUR, S.U., NIT RKL, P.R.S. RAIPUR, M.P.C AUTO COLLEGE	MSc
2018	7	BSc	Mathematics	G.M.U., S.U.,TE Rkl, Nagarjuna Univ., Kurukshetra Univ.,S.V.C. of Education A.N.U. A.P	MSc, B.Ed
2018	5	BSc	Physics	G.M.U., Govt. Auto college Rkl, S.U.	MSc
2018	4	BSc	Zoology	G.M.U., Govt. Auto college Rkl, S.U., Govt. College, SNG	MSc
2018	1	B.A	English	Sambalpur University	M.A
2018	3	B.A	Education, Odia, History	Sambalpur University,G .M.U.	M.A
2018	6	B.A	Poltical Science, Economics	Sambalpur University, Govt. Auto Rkl, G.M.U, Govt. College Sundargarh	M.A
2018	2	B.A	Sanskrit	Sambalpur University, G.M.U	M.A
2018	4	B.Com	Commerce	ovt. Auto Rkl,	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	Institutional Level	181
Cultural Activities	Institutional Level	68
Debate, Essay writing, Quiz	Institutional Level	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the college election, the Students' Union is formed with various office bearers. The students' representatives discharge the responsibilities of the various office bearer posts under the guidance and supervision of the OIC/VPs of different associations. The Students' Union takes active part in various extra-curricular activities ranging from different competitions to the Annual Day celebration. They also participate in the Annual Athletic Meet. The institution has NSS, NCC and YRC which take initiative on various activities and social outreach programmes. Various awareness campaigns such as Swatch Bharat Abhiyan, Campus cleanliness and Blood Donation Camp are some of the programme organised by these units. A student representative is also included in the IQAC as a member on behalf of the student community of the college to ventilate the grievances of the students in the IQAC meetings. This institution also has an Alumni Association which is actively working for the overall development of the academic environment of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

117

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

This institution has an Alumni Association with 117 members at present which has not yet been registered. The Association is formed to establish a strong bond between the Alumni and the institution and the present students. The Association has been playing an important role to promote a close relationship between the institution and its alumni and among the alumni themselves.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The day-to-day functioning of academic activities of the institution is guided by the Common Minimum Standard (CMS) of Department of Higher Education, Govt. of Odisha. To help in the above mentioned areas, the Principal assigns charges to the Academic Bursar who supervises the academic activities of the college. For smooth running of the administrative affairs, the principal gives the charge to a senior faculty member as Administrative Bursar. Similarly, the charge of the Accounts Bursar is assigned to a faculty member with sound knowledge in the field of Accounts. The Accounts Bursar carries out the smooth functioning of the Accounts matters of the college. Besides the above duties, the senior faculty member of the department is given the charge of HOD who coordinates all the departmental affairs with students and the college Authority. Some faculty members are given the charges of OIC in exam section, Scholarship section and other sections. Some of them are given the charges of V.Ps in different students' associations. The college has a parent-teacher association and alumni association who are working actively for the overall development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an institution affiliated to Sambalpur University, some of the senior teaching faculties are members in the BoS and Academic Council of Sambalpur University. They take active part in curriculum revision and development of PG classes. In case of UG classes, we follow the CBCS pattern and have little role to play in this regard. However, the institution takes feedback from the stakeholders on curriculum development and place the same before the Board of Studies.
Teaching and Learning	The teaching-learning process is facilitated by the use of power point presentations and the internet as far as possible along with the traditional pedagogical methods with black boards and green boards. Some class rooms are equipped with LCD projectors to aid the

	teaching process. A language lab has been functioning to impart teaching of communicative English, Grammar and Linguistic skills to the students. Class seminars are held once a week by all departments as per the scheduled time specified in the Time Table. These seminars enable the students to develop critical thinking and analytical ability that expand their mental and intellectual horizon. Invited talks and lectures by prominent scholars and subject experts are arranged from time-to-time by different departments to acquaint the students with the latest development in their subjects. Field tours and internship programmes are arranged for imparting practical knowledge to the students in addition to their theoretical expertise. Some of the PG departments assign project work to the students for enhancing their research inclinations and capability.
Examination and Evaluation	Govt. College, Sundargarh is a non-autonomous institution affiliated to Sambalpur University. Hence, this institution follows the examination schedule fixed by the University. The University also sets the question papers which are dispatched to the affiliated colleges for conduct of the examinations. This institution follows continuous evaluation of the students by conducting surprise tests, mid-term tests, seminars and project work. The test scores are analysed to identify the problem areas of the students for taking up suitable remedial measures. The slow learners are given special emphasis and focus in order to help them improve their academic performance and catch up with the other advanced students of the class. The Internal Assessment tests help the students to improve their subject comprehension and scholastic performance. A question bank is prepared by different departments with relevant and probable questions for the benefit of the students.
Research and Development	The Departmental seminar activities and project work are conducted to give impetus to research work. The staff members are encouraged to pursue active research and publish research articles in reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	The class room teaching is imparted to the students by the use of white

	boards, green boards, PPT presentation and LCD projectors. The library of the institution possesses nearly 65000 text and reference books to cater to the needs of the students. A language lab is functioning in the college for soft skill enhancement of the students.
Admission of Students	Admission of students is done through e-Admission in the SAMS portal. For selection of honors subjects, a counseling session is conducted after completion of the admission process. With regard to PG courses, offline admission process is conducted.
Human Resource Management	For Human Resource Management, a dedicated HRMS portal of GA department, govt. of Odisha is in place where all the data relating to the posting, joining and transfer of employees are available. The salary bills and all financial transactions made through the IFMS portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online admission system for UG courses. E -prospectus giving details of the courses offered by the college E -issuance of Identity card and Library Card Long Roll of students is also downloaded from the SAMS portal. Help desks for the guidance of students seeking admission Guidance to students for co curricular and extra curricular activities
Finance and Accounts	The accounts of the college are linked with IFMS portal. The salary bills of the Employees are submitted to the district treasury through the portal. The Salary and arrears dues are directly credited to the accounts of the person concerned through IFMS Portal The pension of the employees is also processed through this portal. The payment from the RUSA fund is done through PFMS Portal.
Administration	Employee database such as joining and transfer of the employees is also managed through HRMS Portal. The PAR submitted by the Employees and the acessment of the PAR by the Authority is made through the HRMS Portal.
Examination	Form fill up of the UG students is made online through Lokseba portal of Sambalpur University. Admit card of the

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Training	4	16/10/2017	30/10/2017	15
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As far as the welfare scheme for teaching faculty is concerned, Leave benefits, medical and retirement benefits are available. The retirement benefits include pension to all superannuated teachers appointed before 2004 and	Leave benefits, medical benefits and retirement benefits. The retirement benefits include pension to all superannuated teachers appointed before 2004 and NPS for those who appointed after 2004. Gratuity and encashment of earned leave,	The ST/SC students are awarded PMS (Post Matric Scholarship). Tuition fee waiver for girl students, Insurance coverage for all students and financial help through SSG are provided. Hostel facilities for boys as well as girl students are

NPS for those appointed after 2004. Gratuity and encashment of earned leave and maternity leave are also provided to the employees. Duty leave to attend and perform official work and study leave benefit for pursuing research work are also available. Staff quarters for some teaching staff.	maternity leave. Advances for important festivals, all employees are included under Group insurance scheme. Staff quarters for some non-teaching staff.	also available.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The A.G and Departmental audit of Department of Higher Education, Govt. of Odisha conduct the external financial audit from time-to-time for all the financial transactions and records of the College. As far as the internal audit is concerned, a team comprising of some members of the teaching staff undertake the audit relating to stock and store verification of each departments, college accounts, the accounts of Sports, NCC, NSS as well as the Hostels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG and HE departmental audit team.	No	Principal
Administrative	Yes	AG and HE departmental audit team.	No	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent- teacher meetings are conducted from time to time by different departments to get inputs for improving the teaching-learning environment. 2. The HODs and other staff members interact with the parents and communicate to them the academic progress, attendance and behavioral issues, if any, relating to their wards. 3. The feedback from the parents are taken into consideration and implemented as far as possible for the welfare and wellbeing of the students as well as the progress and development of the institution.

6.5.3 – Development programmes for support staff (at least three)

1. This institution has continuously encouraged its support staff to undergo training programmes for skill development, capacity building for efficient submission of treasury bills. Training on online pay-fixation module on HRMS portal. 2. Periodical interface sessions of the support staff with the Principal for planning and execution of different programmes of the institution are conducted.					

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Day Vanmahotsv	01/07/2017	01/07/2017	01/07/2017	201
2017	Seminar by English department on the Topic Challenges of Teaching English	11/08/2017	11/08/2017	11/08/2017	157
2017	Red Cross Training and Blood Donation Camp	27/10/2017	27/10/2017	29/10/2017	137
2017	Seminar	18/11/2017	18/11/2017	18/11/2017	153
2017	National Seminar organised by Geology department	22/12/2017	22/12/2017	23/12/2019	157
2018	Invited Talk Organised by department of Geology	24/02/2018	24/02/2018	24/02/2018	103
2017	National Yoga Day	21/06/2017	21/06/2017	21/06/2017	117
2018	Self Defense training for girl students	28/03/2018	28/02/2018	28/02/2018	292

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day observation	08/03/2017	08/03/2017	117	3
Self Defence training to girl student for gender equity	28/02/2018	28/02/2018	292	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The students are taught about the environment and awareness is created through Environmental Studies which is a part of the syllabus under the CBCS system. Secondly, a number of green initiatives have been taken up by the College Administration through the NSS for cleaning up of the college campus, plantation drives and maintenance of a garden inside the campus. We have a garbage disposal system with the help of Sundargarh Municipality. As a part of energy preservation, electricity consumption is greatly reduced by replacing tube lights and other energy consuming devices with LED bulbs in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	3	01/01/2017	Nill	Competitive Examination, Valuation Center	Competitive Examination, Valuation Center	600
2017	1	1	01/07/2017	1	Van-mahostav	To save environme	78

| 2017 | 1 | 1 | 01/12/2017 | 1 | AIDS Day, Rally | To create awareness about the dreaded diseases | 92 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethical practices during Examinations	Nill	The students are thoroughly checked before entering the examination hall for any incriminating material in their possession.Any kind of malpractice during the examination is strictly prohibited. Any kind of electronic gadgets is strictly banned inside the examination hall for students as well as the invigilators. Students are not permitted to leave the examination hall before the submission of answer scripts.
Guidelines for students	Nill	The rules and regulations are apprised to the newcomers during the induction programme and these rules are applicable to all students during their stay in the institution.
Professional Ethics	Nill	All members of the staff (teaching non-teaching) have to follow the rules and guidelines of the institution as mandated by the Department of Higher Education,Govt.of Odisha. The code of professional ethics of the college is in accordance with UGC norms and Govt. of Odisha regulations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	27/10/2017	29/10/2017	137

Yoga Day	21/06/2017	21/06/2017	292
National AIDS Day	01/12/2017	01/12/2017	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Several ecofriendly measures have been taken by the institutions. 1. Plantation of trees is taken of on the campus on a regular basis. 2. Vanmahotsav is observed every year as a part of creating awareness among the students about the importance of tree plantation and environmental preservation. 3. Steps are taken to make the college campus polyethene free. 4. Waste disposal dustbins have been kept at different locations inside the college campus. 5. Burning of leaves and paper on the campus is strictly prohibited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best practice-1 Title of the practice: Humanitarian work through NSS, YRC and NCC activities Objectives of the practice: 1. To undertake philanthropic activities and inculcate the spirit of service to mankind. 2. To provide help in natural and man-made disasters by providing food, clothing and first-aid to disaster victims. 3. To abide by the motto of 'Service to Society'. 4. To contribute towards environmental awareness and maintenance of a green and eco-friendly campus through plantation and cleanliness drives. 5. To instil self-discipline and a sense of responsibility, dedication and commitment among the students. 6. To develop character, comradeship, leadership, secular outlook, spirit of adventure and ideals of selfless service among the youth. 7. Preparing the students to be caring citizens so that they have an opportunity to touch the lives of the needy and the helpless. 8. To conduct social and health awareness programmes. The Context: The objective of an institution of Higher Education is not only the attainment of academic excellence but also the inculcation of moral, ethical and humanitarian values in the youth for a holistic development of human personality. We live in an increasingly violence-prone world where the degeneration of human values has become the order of the day and one witnesses an upward trend in crime rates, anti-social activities, corruption, dishonesty, indiscipline, intolerance, moral degradation, lack of compassion and fellow feeling in the society. In this context, the role of the NSS, YRC and NCC assumes crucial importance in educational institutions to enable the young students imbibe the spirit of service and develop into well rounded personalities in the larger interest of the society and the Nation at large. The practice: Govt. College, Sundagarh has active and vibrant units of NSS, YRC and NCC. These units are engaged in several philanthropic activities. All these units are run under the leadership and supervision of very able and efficient officers of the teaching faculty. In the academic session 2017-18, the NSS volunteers undertook several activities for the benefit of the institution. An one day Vanmahostab progrmme was organised on 1st July, 2017 in which 78 participants participated in the programme. A campus cleaning programme was conducted by the NSS unit on 2nd December, 2017. On 28th August. The NSS Day was celebrated on 24th September, 2017 to commemorate the tireless efforts of each volunteer towards the welfare of one and all. A campus cleaning drive was taken up on this occasion in which NSS volunteers along with NCC cadets and other students participated. The 'National Youth Day' was celebrated on 12th January, 2018 to inspire the youth by the teachings of Swami Vivekananda. Similarly, the youth Red Cross unit was quite active during the academic session. A Red Cross training and Blood donation program was organised on 27th-29th October, 2017. The YRC also observed the 'World Aids Day' on 1st December, 2017 in collaboration with the red ribbon club to create awareness about the menace of AIDS and preventive measures to combat the dreaded disease.

Evidence of success: The activities of the NSS and YRC units have been successfully conducted due to the active involvement of volunteers, students and staff members of the institution. The students have been participating in these activities with a great deal of enthusiasm. More girl students have enrolled themselves in these activities than earlier. There is more awareness among the students about the need and importance of social service and humanitarian acts like blood donation as well as healthy habits and practices such as cleanliness. There is a lot of greenery inside the campus as a result of the plantation efforts which is conducive to a healthy environment. Problems encountered and resources required: 1. Paucity of adequate funds for NSS and other activities. 2. Many students hesitate to volunteer for blood donation due to misconceptions and fear. Institutional Best practice-2 Title of the practice: Self-Defence Training for girl students as a measure of Women Empowerment Objectives: 1. To equip the students to defend themselves against any type of physical assault. 2. To build self-confidence in the girl students so that they can shape and take control of their own destiny. 3. To develop physical and mental strength as well as fitness and good health. 4. Inculcation of a positive self image. 5. To achieve empowerment of girls in the true sense of the term. The context: Violence against women has emerged as a common phenomenon in the modern era. It has assumed almost epidemic proportions in both urban and rural areas in our country. Women in India have become extremely vulnerable to harassment, physical assault, molestation, rape and even murder. Therefore, it is imperative that all women should ideally be prepared physically and mentally and be well equipped with requisite skills and techniques to defend themselves against anti-social elements that pervade the Indian society today. The purpose and intention behind the concept of self-defence is that the more prepared you are, the less probability of falling prey to anti-social elements of the society. The Practice: The self-defence training programme for girl students of Govt. College,Sundargarh for the academic session 2017-18 was conducted in the months of December and January.The trainees were divided into 09 groups and the total participants were 267 students. The training programme was conducted from 7.00 AM to 8.00 AM. Evidence of success: The self-defence training program has evoked an enthusiastic response from the students and they have shown great eagerness to attend the training classes. The training programme is made available to the students free of cost irrespective of their economic background. It is heartening to note the voluntary participation of the girls in the training programme which will stand them in good stead in the future. They have been able to cultivate mental toughness, physical strength and self-belief to deal with any sort of challenges or any unforeseen situations. Problems encountered and resources required: 1- Lack of adequately trained and skilled trainers. 2- Need for increasing the number of training programmes for the trainers. 3- More girls need to be motivated to participate in the self-defence training programme. 4- Lack of financial resources to hire top class trainers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://govtcollegesundargarh.ac.in/pdf/64b66cd68c907.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Govt. College Sundargarh is a leading educational institution of Western Odisha. The institution is focused on imparting good quality education to the students, a majority of whom belong to tribal communities. All possible efforts are made to bring about a holistic development of the students by unearthing their hidden potential. The

institution is guided by the ethos- 'Enter here to learn, go forth to serve', which acts as a strong motivating factor for the students as well as the faculty to achieve this objective. Govt. College, Sundargarh aims at the intellectual, social, physical and emotional development of the students in conformity with its motto of holistic education for all. Intellectual Development The institution implements the curriculum designed by Sambalpur University through a well-planned teaching-learning process. The classroom teaching is delivered with the help of modern technology as far as possible. The use if Information Technology is encouraged for a better teaching-learning experience and outcome. Co-curricular activities are conducted to stimulate intellectual curiosity among the students and help them grow into well-rounded personalities. Social Development Social skills are nurtured through various activities organised by the institution. The students are exposed to a diverse range of social issues through the NSS and YRC programmes organised from time to time. These activities inculcate the spirit of service and co-operation among the students. Debates, discussions, essay writing, drawing and painting competitions etc. are also held to acquaint the students with many burning topics of the day such as Swatch Bharat, women's health, female feticide, education of the girl child, global warming, environmental degradation and preservation, adult literacy, road safety etc. The students are encouraged to take part in helping the neglected segments of the society such as orphans and old age people. Physical Development The institution promotes physical and sports activities among the students by organizing Annual Athletic Meet which enables them to develop physical fitness, self-confidence, team work, sportsman spirit and mental strength. The students regularly participate in inter-college competition in Athletics and other team games such as Cricket, Volleyball, Kabbadi etc. International Yoga Day is also celebrated every year to achieve a harmonious development of the body and mind. Emotional Development The emotional health of the students is given due attention at this institution. The proctorial system is in place to ensure the students' contact with the faculty at regular intervals. During these meetings, the students can discuss their academic and other personal problems with their Proctors in a free and frank manner. Appropriate counselling is provided by the Proctors to their students. Owing to this approach of holistic education, the students graduating from Govt. College, Sundargarh are properly equipped to face the challenges of life with confidence and develop into worthy citizens of the Nation.

Provide the weblink of the institution
https://govtcollegesundargarh.ac.in/pdf/64b3a4831b692.pdf

8.Future Plans of Actions for Next Academic Year

1. Opening of a Computer Lab with Broadband internet facility. 2. To conduct various activities that will helps students and staff to develop their skills. 3. To increase more extension activities. 4. To organise more workshops, seminar and invited lectures. 5. To arrange career guidance programmes. 6. To construct more class room by extending the second floor of the new building. 7. To arrange internship programme for PG and B.Ed students. 8. To organised gender sensitisation activity.