

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

The institution has diligently worked to ensure the holistic well-being of its students and women staff members. This multifaceted approach encompasses not only physical safety but also delves into the realms of psychological, emotional and societal empowerment.

One of the institution's pivotal steps toward ensuring safety is the strategic placement of CCTV cameras across key areas on campus, including classrooms, providing round-the-clock vigilance. This measure significantly enhances security, instilling confidence among the students and staff. Moreover, the institution has instituted several committees, such as the Anti-Ragging Committee, Students' Grievance Committee and Anti-Sexual Harassment Committee. These committees play a pivotal role in maintaining a disciplined and morally upright atmosphere within the campus, offering mechanisms for reporting any concerns and ensuring timely and appropriate action.

Recognizing the significance of psychological and emotional support, the institution has implemented a robust mentoring system. This system not only aids students in their academic progress but also addresses their mental and emotional needs.

In a bid to empower girl students, the institution organizes regular self-defense training sessions within the campus. These sessions not only impart vital skills for personal safety but also serve to bolster the confidence of girl students, equipping them to face any adverse situation with courage. Moreover, the active involvement of girl students in social outreach and extension activities through the NSS, YRC, and NCC units enhances their sense of social responsibility and community engagement.

The institution has taken a proactive approach to gender sensitization, integrating it into both its curriculum and extracurricular activities. The CBCS curriculum, with its focus on gender equity and sensitization, challenges traditional gender norms. The Ethics and Values course, in particular, serves as a platform for students to critically analyze and deconstruct gender discriminatory societal norms. By encouraging students to think beyond these norms, the course empowers them to make informed decisions and question societal constructs, fostering a generation of critical thinkers capable of effecting positive change.

Furthermore, the institution ensures that girl students have a dedicated space for themselves on campus. The girls' common room, equipped with adequate seating and basic amenities, provides a comfortable environment where girl students can unwind during their leisure time. This space not only offers relaxation but also fosters a sense of community among girl students, enabling them to form supportive

networks.

In terms of representation, the institution demonstrates a commitment to gender equality by ensuring a substantial presence of women in its teaching faculty. This representation is not just symbolic; it serves as an inspiration for female students, showcasing diverse role models and breaking gender stereotypes.

The active role played by the Women Development Cell further amplifies the institution's commitment to addressing women's issues. By involving students in various activities, this cell raises awareness about gender-related challenges and encourages collective efforts to overcome them.

By providing a safe, inclusive, and empowering environment, the institution paves the way for its students to excel academically, thrive emotionally and contribute meaningfully to society, embodying the principles of equality and respect for all.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Government College Sundargarh stands as a beacon of inclusivity, embodying the noble motto of 'Unity in Diversity' in both spirit and practice. This guiding principle is not just a philosophy but a lived experience for the diverse student body, exemplifying a commitment to fostering an inclusive environment where tolerance and harmony prevail.

The college's commitment to inclusivity is vividly reflected in the diverse student population that represents various socio-cultural and religious backgrounds. This intentional diversity is a testament to the institution's dedication to creating a space where individuals from different walks of life can come together, learn from one another, and contribute to the collective richness of the college community.

In this environment, mutual respect is not just encouraged; it is ingrained in the very fabric of daily interactions. Students, irrespective of their cultural, regional, linguistic, communal, or socioeconomic backgrounds, actively engage in fostering an atmosphere of understanding and acceptance. Cross-cultural festivals serve as powerful moments of unity, where students exchange greetings and well-wishes, transcending the boundaries of individual differences.

A noteworthy embodiment of this commitment is the unique 'Khuel-Jatra' festival. More than a cultural extravaganza, it serves as an immersive experience for students, introducing them to the ancient culture and traditional practices of the region. This deliberate exposure not only deepens cultural understanding but also nurtures virtues of tolerance and harmony, contributing to the college's inclusive ethos.

The inclusive environment goes beyond student interactions and cultural celebrations. Sensitization initiatives for both students and employees play a pivotal role in ensuring that everyone is aware of and adheres to constitutional obligations. Through workshops, seminars, and awareness campaigns, the college actively promotes an understanding of the constitutional principles that underpin a democratic and inclusive society.

The emphasis on sensitization is crucial in fostering a respectful and harmonious atmosphere. Students and employees alike are made aware of their roles in upholding constitutional values, ensuring that diversity is not just acknowledged but celebrated. This proactive approach aligns with the college's vision of producing not only academically proficient individuals but socially responsible citizens.

The college recognizes that true inclusivity involves not only embracing diversity but also sensitizing individuals to the nuances of cultural, regional, linguistic, communal, and socioeconomic differences. This approach is not just a response to legal obligations; it is a genuine commitment to creating an educational environment where everyone feels valued and respected.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **1. Institutional Best practice-1**

Title of the practice: **Social service through NSS and YRC activities.**

**Objectives of the practice:**

The primary objectives of the institution's philanthropic initiatives, led by the NSS and YRC units, encompass a multifaceted approach to nurturing a sense of social responsibility among its students. These objectives include instilling the spirit of service to mankind, aiding victims of natural and man-made disasters by providing essential supplies, embracing the motto of 'Service to Society', promoting environmental awareness and maintaining a green campus through plantation and cleanliness drives, fostering self-discipline, and cultivating a deep sense of responsibility, dedication, and commitment

among the student body. Furthermore, the institution aspires to mold its students into compassionate citizens who actively engage with the community, reaching out to the needy and vulnerable, thereby creating a positive impact on society.

#### The Context:

In the contemporary world, plagued by deteriorating human values and escalating social issues, educational institutions play a pivotal role in shaping responsible citizens. The NSS and YRC units in Government College, Sundargarh, stand as beacons, guiding the youth toward moral, ethical and humanitarian values. These organizations not only bolster academic excellence but also foster a holistic development of the human personality, addressing the pressing concerns of rising crime rates, corruption, intolerance, and moral degradation.

#### The Practice:

Throughout the academic session of 2021-22, the NSS and YRC units at Government College, Sundargarh, orchestrated an array of impactful activities. These endeavors included a college-wide cleaning campaign, an inspiring Vanmahotsav week aimed at conserving greenery on the campus, and a significant plantation drive emphasizing ecological sustainability. Additionally, the NSS volunteers collaborated with Nehru Yuva Kendra for the Clean India campaign and organized events like observing 'World AIDS Day', culminating in a blood donation camp that reached out to nearby localities.

#### Evidence of Success:

The success of these initiatives is profoundly evident in the active participation of dedicated volunteers, students, and staff members. The enthusiastic engagement of students, especially an increased enrollment of female participants, signifies a growing awareness of social service, the significance of blood donation, and the importance of cleanliness and hygiene.

#### Challenges and Resource Requirements:

Despite the remarkable achievements, challenges persist. Limited funding poses a constraint on the expansion of NSS and related activities. Additionally, there is a need for more dedicated and motivated volunteers to support the extension activities fully. Overcoming misconceptions and fear surrounding blood donation remains a hurdle, necessitating focused awareness campaigns to encourage student participation in this noble cause. Addressing these challenges requires a collaborative effort and increased support to further the institution's commitment to social service and holistic education.

## 2. Institutional Best Practice-2

Title of the practice: **Green Campus Initiatives**

#### Objectives of the practice:

The objectives of the institution's environmental initiatives are multifaceted, aimed at fostering a deep understanding and appreciation for environmental conservation among its students and staff. These objectives include raising environmental awareness, emphasizing environmental issues as top priorities, maintaining a pollution-free campus, and preserving the rich biodiversity present on the college grounds.

**The Context:**

In the intricate web of life on Earth, the environment plays a pivotal role, providing sustenance to all living beings, including humans. Despite its crucial importance, global environmental concerns such as climate change, erratic weather patterns, and increased natural disasters often go unheeded due to ignorance and lack of awareness. Education and awareness thus emerge as crucial tools in the fight against environmental degradation.

**The Practice:**

Government College, Sundargarh, stands as a beacon of environmental consciousness, focusing not only on academic brilliance but also on nurturing a profound connection between its students and Mother Nature. The institution's dedicated Green policy document serves as a guiding light, instilling environmental awareness among all stakeholders. Special emphasis is placed on environmental education through a variety of activities, including seminars, lectures, rallies, cleaning drives, tree planting, and gardening initiatives. Collaboration between faculty, NCC, NSS units, and students ensures the success of these programs.

**Evidence of Success:**

The institution's eco-friendly endeavors have borne fruit. The college campus, once devoid of greenery, now boasts a lush cover of trees, creating an aesthetically pleasing environment. The campus has transformed into a clean and eco-friendly zone, fostering a conducive atmosphere for both physical and academic pursuits. Importantly, these initiatives have not only increased environmental consciousness among students but have also instilled values of teamwork, volunteering, leadership, and problem-solving skills. The youth are now actively engaged in green initiatives, displaying enthusiasm and dedication.

**Problems Encountered and Resources Required:**

However, challenges persist. Limited funding hampers the implementation of these green initiatives, hindering their full potential. Sustainability remains a challenge, demanding unwavering commitment and cooperation from all stakeholders. Additionally, a shortage of staff complicates the maintenance of these practices, emphasizing the need for adequate manpower.

Addressing these challenges necessitates increased financial support, collaborative efforts, and a commitment to sustainable practices. By overcoming these hurdles, the institution can continue its inspiring journey towards a greener, more sustainable future, fostering a generation of environmentally conscious leaders and citizens.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Government College Sundargarh: Nurturing Holistic Development in Education**

In the heartland of Western Odisha, amidst the serene landscapes and rich cultural heritage, lies Government College Sundargarh, a bastion of transformative education. For decades, this institution has stood as a beacon of enlightenment, shaping the destinies of countless students, especially those hailing from tribal communities. Its ethos, encapsulated in the profound adage, 'Enter here to learn, go forth to serve,' isn't merely a motto; it's a way of life. This guiding principle resonates through the corridors, reflecting an unwavering commitment to providing not just education but a holistic developmental experience.

#### **A Commitment to Quality Education**

At the nucleus of Government College, Sundargarh's mission lies an unwavering dedication to imparting excellent education. Aligned with the meticulously crafted curriculum of Sambalpur University, the institution embraces a teaching-learning process that is both systematic and innovative. Here, education transcends the boundaries of textbooks and lectures. Embracing modern technology, particularly Information Technology, enriches the educational experience, ensuring that students are not just academically adept but also technologically proficient. This forward-thinking approach equips the students to confront the challenges of the future with confidence and competence.

#### **Intellectual Development**

The college does not merely focus on academic excellence but also nurtures intellectual curiosity. Co-curricular activities are seamlessly woven into the academic fabric, serving as catalysts for stimulating the minds of the students. Debates, discussions, essay writing, and various competitions are not mere events; they are avenues through which students engage with pressing societal issues. From the cleanliness initiatives of Swachh Bharat to advocating for women's health, education for the girl child, and environmental conservation, students actively participate, broadening their horizons and developing a profound sense of responsibility toward the society they are an integral part of.

#### **Social Development**

Recognizing the paramount importance of social skills, Government College, Sundargarh orchestrates programs like the National Service Scheme (NSS) and Youth Red Cross (YRC). These initiatives offer a platform for students to grapple with diverse social issues. Whether it's addressing the needs of neglected segments of society or propagating environmental awareness, these activities instill the spirit of service and cooperation. Encouraging students to actively engage in initiatives benefiting orphans and the elderly not only creates compassionate individuals but also socially conscious citizens, ready to contribute meaningfully to the community.

### Physical Development and Sportsmanship

Physical well-being is accorded due significance within the college premises. The Annual Athletic Meets are not merely displays of physical prowess but platforms fostering self-confidence, teamwork, and mental resilience. Participation in inter-college sports competitions spans various disciplines, enhancing physical fitness and nurturing sportsmanship. Additionally, celebrating International Yoga Day emphasizes the harmony of body and mind, promoting overall well-being among students. The emphasis is not just on physical fitness but on holistic health.

### Emotional Well-being

Understanding that education encompasses emotional well-being, the institution focuses on the emotional health of its students. The establishment of a proctorial system ensures regular student-faculty interactions. These sessions serve as safe spaces where students are encouraged to express their academic and personal concerns openly. Proctors don't just offer academic guidance; they extend emotional support, providing counseling when necessary. This empathetic approach creates a nurturing environment where students feel valued and supported, enhancing their emotional resilience.

### A Holistic Approach to Education

The multifaceted approach to education at Government College, Sundargarh has profound implications. Graduates from this esteemed institution don't merely possess academic proficiency; they emerge as socially aware individuals, physically robust, and emotionally resilient. Armed with knowledge, empathy, and a profound sense of responsibility, these graduates are not just equipped to navigate life's challenges; they are driven to make a positive impact on society. Their education isn't confined to the classrooms; it permeates every aspect of their being, shaping them into confident, compassionate, and responsible citizens.

In an era where education is often reduced to mere examinations and grades, Government College, Sundargarh stands as a testament to the power of holistic education. By nurturing intellectual curiosity, fostering social awareness, promoting physical fitness, and supporting emotional well-being, the institution isn't just shaping students; it is shaping the future. Graduates from Government College Sundargarh don't merely enter the world with degrees; they step out as confident, compassionate, and responsible citizens, ready to serve their communities and contribute meaningfully to the nation. In the grand tapestry of education, Government College, Sundargarh doesn't merely weave knowledge; it also intricately threads character, leaving an indelible mark on generations to come.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Government College, Sundargarh, not only offers regular undergraduate and postgraduate courses but also serves as study centers for IGNOU and OSOU. This provision enhances educational opportunities for a diverse student population, including those from nearby states. The extensive offerings and additional distance education programs of the college reflect its commitment to broadening access to higher education and catering to the varied needs of its students.

### **Concluding Remarks :**

Guided by its motto, "Enter here to learn, go forth to serve," Government College, Sundargarh focuses on holistic student development. Embracing "unity in diversity," it fosters respect among students from varied backgrounds. The college ensures student safety with CCTV surveillance and various committees, including Anti-Ragging and Anti-Sexual Harassment. It promotes environmental sustainability through a comprehensive waste management plan, plastic-free policies, and green initiatives. Active in social outreach, the college organizes blood donation camps, plantation drives, and road safety programs. Celebrating diverse commemorative days and cultural events like "Khuel-Jatra," the college also emphasizes sports and physical fitness through annual meets.