

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution, Government College, Sundargarh, affiliated to Sambalpur University, follows a well-planned and documented process for curriculum planning and delivery.

Curriculum:

- Adopts CBCS pattern for UG level syllabus by DHE, Govt of Odisha and for PG level by Sambalpur University from 2016-17.
- Offers 18 undergraduate courses across Arts, Science, Commerce, and Teacher Education streams.
- Provides teaching facilities in 14 PG subjects.
- Includes interdisciplinary subjects like Environmental Studies, Communicative English, Information Technology, and Quantitative and Logical Thinking under AECC/SECC courses.

Faculty Engagement:

- Some faculty members are part of the Board of Studies at Sambalpur University.
- Roles of faculty and non-teaching staff are well-defined, contributing to various academic activities.

Academic Planning:

- Specific committees like the Academic Committee and Time Table Committee ensure coordinated planning for curriculum implementation.
- Academic calendar prepared annually conforms to Department of Higher Education guidelines, shared with faculty and students.
- Master Time Table devised by the OIC, Time Table in consultation with the Academic Bursar and circulated among HODs for implementation.
- Faculty members create Lesson Plan-cum-Progress Register, regularly verified by the Principal.

Teaching Methodologies:

- Blend of traditional teaching methods and modern approaches like PPT presentations and syllabus-based video sharing.
- Use of projectors enhances teaching effectiveness.

Experiential Learning:

- Students in Teacher Education and Education Department undergo internship training.
- Geology and Chemistry students engage in field projects and industry visits for practical learning.
- Both UG and PG students undertake project work as part of their curriculum, fostering practical skills development.

IQAC deliberations:

- Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback and result analysis by the respective departments.
- Minutes of such meetings are circulated among the faculty members to ensure uniform implementation of the decisions.

Regular departmental meetings are conducted to discuss syllabus, curriculum planning, timetable scheduling, and course distribution among faculty members. These meetings also involve planning co-curricular activities. Feedback is regularly gathered from stakeholders regarding curriculum structure, delivery methods, college infrastructure, and administrative matters. Necessary improvements are made based on this feedback.

The academic year commences with an orientation program designed to acquaint new students, with the protocols and regulations of the institution. This includes an overview of the course curriculum, examination procedures, co-curricular and extra-curricular activities, as well as an introduction to the basic amenities available on campus.

- The academic calendar delineates teaching days, class hours, practical sessions, examination schedules, and holidays, providing a structured framework for academic activities throughout the year.
- The academic calendar serves as a foundational tool for facilitating continuous teaching, learning, and evaluation. Distributed to students at the outset of the academic session, it includes crucial dates such as form fill-up deadlines, internal assessment periods, Term End examinations, and various co-curricular engagements.
- Central to the institution's academic ethos is the commitment to comprehensive and ongoing evaluation through the Continuous Internal Evaluation (CIE) system. This approach incorporates internal assessments, mid-semester examinations, project assignments, seminar presentations, and practical sessions. Such multifaceted evaluation mechanisms empower students to identify areas of weakness and implement remedial measures accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.34

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

This institution is committed to shaping responsible citizens equipped with a profound understanding of critical issues such as Environmental Science, Disaster Management and Women Empowerment.

Gender Sensitization and Women Empowerment:

A notable aspect of Govt. College's approach lies in its integration of gender sensitization and women's empowerment across disciplines. Core courses such as Ethics and Values, B.A Political Science, B.A English and B.A History incorporate essential modules on gender issues, ensuring that students from diverse backgrounds are well-versed in these subjects. Additionally, specialized courses including Feminism Theory and Practices, Contemporary India-Women and Empowerment, Women in Indian History and Gender Studies and Gender in International Relations delve deeper into these themes, providing a nuanced understanding.

Furthermore, the institution boasts an effective gender policy, establishing a safe and inclusive environment for all students. By instilling these values, the institution is not just imparting education but also shaping attitudes, nurturing empathy and fostering advocates for gender equality.

Ethics and Values Education:

Ethics and human values form the cornerstone of education at Govt. College. Courses such as Ethics and Values are woven into the fabric of all undergraduate programs, emphasizing the importance of moral principles and civic virtues. Furthermore, specialized courses like Business Ethics, Corporate Governance and Corporate Social Responsibility in the UG Commerce program instill professional ethics, preparing students for ethical decision-making in their future endeavors.

The college's observance of significant national and international events, such as Republic Day, Independence Day, Constitution Day and International Yoga Day, supplements classroom learning by instilling values associated with these occasions. This blend of theoretical knowledge and practical experiences nurtures a sense of civic responsibility, patriotism, and ethical conduct among students.

Environmental Awareness and Conservation:

Recognizing the pressing need for environmental consciousness, Govt. College has integrated comprehensive environmental education into its curriculum. Various programs such as UG Chemistry, UG Economics, UG Zoology, and UG Botany feature dedicated courses on environmental studies. These courses cover a wide array of topics including Environmental Economics, Industrial Chemicals and Environment, Ecology and Conservation Biology and Natural Resource Management, equipping students with a deep understanding of environmental challenges and solutions.

Practical exposure is provided through field visits organized by departments like Botany, Zoology and Geology. These visits offer students firsthand experiences with different ecosystems, raising awareness about biodiversity, conservation, and sustainable practices. By immersing students in real-world scenarios, Govt. College fosters an environmental ethic, nurturing future leaders committed to ecological

preservation.

This institution, seamlessly integrating Environmental Science, Disaster Management and Women Empowerment into its curriculum. By emphasizing gender sensitization, ethics and environmental awareness, the college not only imparts knowledge but also cultivates values, empathy and a deep sense of responsibility among its students.

The celebration of important events such as Independence Day, Republic Day, International Yoga Day, etc., instills values associated with these events in the students.

Intellectual Property Rights (IPR) is integral to corporate setups nowadays. The College endeavors to provide avenues for students to gain insight into this subject through workshops, webinars, discussions and presentations in the field of IPR.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.89

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 505

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document