

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE
Address	AT/PO- RANGADHIPA DIST- SUNDARGARH PIN- 770002 ODISHA
City	SUNDARGARH
State	Orissa
Pin	770002
Website	http://govtcollegesundargarh.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal (in-charge)	BIRENDRA KUMAR PATEL	06622-8895429921	9437373925	-	govcolsng@gmail.com
IQAC / CIQA coordinator	ALOK KUMAR NAIK	-	9437152549	-	alok.kh73@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Orissa	Sambalpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-06-1972	View Document
12B of UGC	17-06-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	21-09-2016	24	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT/PO- RANGADHIPA DIST- SUNDARGARH PIN-770002 ODISHA	Urban	124	14201

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BEd,Teacher Education,	36	Any Graduation	English	50	50
UG	BSc,Botany,	36	Higher Secondary	English	32	28
UG	BSc,Chemistry,	36	Higher Secondary	English	32	30
UG	BA,Economics,	36	Higher Secondary	English	32	31
UG	BA,Education,	36	Higher Secondary	English	48	48
UG	BA,English,	36	Higher Secondary	English	32	31
UG	BSc,Geology ,	36	Higher Secondary	English	48	44
UG	BA,History,	36	Higher Secondary	English	40	39
UG	BSc,Mathematics,	36	Higher Secondary	English	32	24
UG	BA,Odia,	36	Higher Secondary	Oriya	32	32
UG	BSc,Physics,	36	Higher Secondary	English	32	31
UG	BA,Political Science,	36	Higher Secondary	English	40	39
UG	BA,Sanskrit,	36	Higher Secondary	Sanskrit	32	32
UG	BSc,Zoology ,	36	Higher Secondary	English	32	30
UG	BCom,Commerce,	36	Higher Secondary	English	128	126
UG	BA,Anthropology,	36	Higher Secondary	English	32	6

UG	Bachelor of Computer Science, Computer Science,	36	Higher Secondary	English	32	23
UG	BA, Geography,	36	Higher Secondary	English	32	18
UG	BA, Sociology,	36	Higher Secondary	English	32	24
PG	MSc, Botany,	12	Bachelor of Science	English	32	32
PG	MSc, Chemistry,	12	Bachelor of Science	English	32	31
PG	MA, Economics,	12	Bachelor of Arts	English	32	19
PG	MA, Education,	12	Bachelor of Arts	English	32	32
PG	MA, English,	12	Bachelor of Arts	English	32	17
PG	MSc, Geology,	12	Bachelor of Science	English	32	28
PG	MA, History,	12	Bachelor of Arts	English	32	25
PG	MSc, Mathematics,	12	Bachelor of Science	English	32	19
PG	MA, Odia,	12	Bachelor of Arts	Oriya	32	31
PG	MSc, Physics,	12	Bachelor of Science	English	32	32
PG	MA, Political Science,	12	Bachelor of Arts	English	32	30
PG	MA, Sanskrit,	12	Bachelor of Arts	Sanskrit	32	8
PG	MSc, Zoology,	12	Bachelor of Science	English	32	32
PG	MCom, Commerce,	12	Bachelor of Commerce	English	32	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				90			
Recruited	0	0	0	0	0	0	0	0	35	22	0	57
Yet to Recruit	0				0				33			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				73
Recruited	18	11	0	29
Yet to Recruit				44
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	3	0	19
M.Phil.	0	0	0	0	0	0	7	7	0	14
PG	0	0	0	0	0	0	15	9	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	1	6	0	7
PG	0	0	0	0	0	0	6	13	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	357	0	0	0	357
	Female	328	0	0	0	328
	Others	0	0	0	0	0
PG	Male	133	0	0	0	133
	Female	235	0	0	0	235
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	61	59	52	44
	Female	73	58	53	61
	Others	0	0	0	0
ST	Male	108	111	95	87
	Female	148	105	141	147
	Others	0	0	0	0
OBC	Male	65	61	75	54
	Female	95	92	68	50
	Others	0	0	0	0
General	Male	92	68	73	106
	Female	125	76	75	111
	Others	0	0	0	0
Others	Male	16	10	15	15
	Female	20	5	12	16
	Others	0	0	0	0
Total		803	645	659	691

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution adopts a multidisciplinary/interdisciplinary approach to empower students in problem-solving by leveraging diverse perspectives from allied disciplines. This is facilitated through elective papers known as Generic Electives (GE), where students can explore subjects outside their core curriculum. The GE courses provide options such as two papers each in two different subjects or four papers in one subject, allowing for extensive exploration based on individual interests. Additionally, students are required to undertake AECC-I (Environmental Studies) and AECC-II (Language/MIL paper) in the first and second semesters respectively. These courses are taught by faculty specializing in science and language departments respectively. Furthermore, SECC-I and SECC-II courses, like Communicative English and Quantitative Aptitude and Logical Thinking, are instructed by faculty from English, Commerce, and Mathematics departments. This approach not only offers flexibility in course selection but also enriches students' communication skills and logical thinking abilities. By encouraging students to engage with diverse disciplines, the institution fosters a holistic learning environment that prepares them for varied challenges and opportunities in their academic and professional journeys.</p>
2. Academic bank of credits (ABC):	<p>The University has introduced the Academic Bank of Credits (ABC) system across its constituent colleges, starting from the academic year 2023-24 for graduating students. This innovative framework allows students to accumulate credits based on their academic achievements and participation in various educational activities. ABC enhances flexibility by enabling students to earn credits not only through traditional coursework but also through practical projects, internships, and other experiential learning opportunities. Under this system, students can build a personalized academic profile reflecting their diverse skills and accomplishments. It encourages a holistic approach to education by valuing both theoretical knowledge and practical skills, thereby preparing students more comprehensively for their future careers. The implementation of ABC facilitates the University's commitment to providing a dynamic and adaptable educational experience. By aligning with global educational trends, the University aims to</p>

	empower students with the ability to tailor their learning journey according to their interests and career aspirations. This initiative not only enhances educational quality but also promotes a culture of continuous learning and skill development among its student community.
3. Skill development:	Skill enhancement courses offered by this institution empower students to enhance their capabilities, cultivate practical skills, refine problem-solving techniques, enhance communication abilities, and bolster employability. At our institution, these courses are known as Skill Enhancement Courses (SECC), specifically Communicative English (SECC-I) and Quantitative and Logical Thinking (SECC-II). Communicative English aims to elevate students' language proficiency and communication skills. The primary objective of this course is to fortify their linguistic competence, which confers a distinct advantage in competitive scenarios. Mastery of the English language is pivotal in gaining an edge over peers. Quantitative and Logical Thinking focuses on enhancing students' quantitative aptitude and logical reasoning abilities. The course endeavors to sharpen these critical skills, providing students with a competitive advantage in various examinations and professional settings. These SECC courses are designed not only to impart theoretical knowledge but also to cultivate practical skills essential for success in today's dynamic world. By equipping students with robust communication skills and strong analytical capabilities, the institution prepares them to tackle real-world challenges effectively. This holistic approach ensures that graduates are not only academically proficient but also well-prepared to excel in their careers and contribute meaningfully to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As an affiliated college, we adhere to the model syllabus endorsed by the Department of Higher Education, Govt of Odisha for UG and Sambalpur University for PG courses. Currently, our curriculum does not include provisions for offering online courses in Indian languages.
5. Focus on Outcome based education (OBE):	To achieve outcome-based learning, every department has developed Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) as benchmarks to track students'

	<p>academic performance and advancement through ongoing assessments. Continuous assessments are enabling faculty members to regularly evaluate students' progress and adjust teaching strategies as needed to support their learning journey effectively. By monitoring POs, PSOs, and COs, departments can ensure that their educational objectives are being met and that students are well-prepared for future academic and professional challenges.</p>
6. Distance education/online education:	<p>The institution hosts study centers for IGNOU (Indira Gandhi National Open University) and OSOU (Odisha State Open University) on its campus. Two faculty members serve as coordinators for these study centers, while several other faculty members from our institution are registered as academic counselors. Additionally, students from our institution have enrolled in add-on courses provided by these universities.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, an Electoral Literacy Club (ELC) has been set up in the college on 16th January, 2021
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The ELC coordinators and members are selected by the Principal from various stakeholders of the college. The ELC is functional with the following office bearers: 1. Dr. Binod Bihari Mallick, Asst. Prof. of Sanskrit, Coordinator 2. Sri Nutan Khamari, Asst. Prof. of Odia, Asst. Coordinator 3. Ms. Sebati Pradhan, Asst. Prof. of Chemistry, Member 4. Sri. Pradeep Bohidar, Section Officer, Member 5. Akankshya Meher, Dept of Odia Student Member 6. Smrutishree Mishra, Dept of Political Science Student Member 7. Shilab Suman Bohidar, Dept of Chemistry Student Member</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	<p>The ELC of the college has been constituted to organize the activities related to 'Electoral Processes and General Election' under the personal initiative of the Principal. The teaching and non-teaching staffs, in general, encourage the new students to enter their names in the voter list. In addition to this, district administration on November 8th, 2023. This campaign aims to instill in students a profound</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>respect for democratic values and civic duties. Through such endeavors, the institution endeavors to cultivate a generation of knowledgeable and responsible citizens dedicated to upholding the democratic fabric of our nation.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution under the Electoral Literacy Club (ELC) annually commemorates significant national observances, including National Voters Day on the 25th of January and Constitution Day on the 26th of November. These events are pivotal in fostering a comprehensive understanding of democratic principles among students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Students above 18 years who have still not registered their names in the voter list are encouraged by the staffs to do so.</p>